



Sault College News Release

For immediate release

Second inter-institutional conference arranged for post-secondary faculty

(Sault Ste. Marie, ON June 2, 2010) Celebrating reflective teaching practices in college and university is the theme of this year's inter-institutional conference held for faculty from Sault College, Algoma University, and Lake Superior State University. The conference will take place at Sault College on June 7, 8 providing attendees with a faculty fair, table presentations, a documentary film followed by a debate, and guest speakers to engage the audience in reflective teaching.

The conference aims to foster a reflective culture of teaching and learning among the involved schools. It celebrates faculty's teaching innovations and experiential instructional projects and gives visibility to what happens in classrooms and academic programs. This teaching forum allows academics of the three neighbouring institutions to create a horizontal dialogue about their teaching and learning by providing social and academic opportunities to come together.

On Monday, June 7, Algoma University professor Dr. Julian Hermida will present the "Non traditional student success and retention: an inclusive teaching approach," and on Tuesday, June 8, Dr. Dave Brodbeck, also a professor from Algoma U, will present "You can get the answers on my blog, using social media tools in higher education." These presentations will take place in the multimedia centre.

An agenda highlighting the conference itinerary and participating faculty members is available on the Sault College website www.saultcollege.ca. Faculty can register to attend this conference by contacting 759-2554, ext. 2699.

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Conference theme

This year, our theme is "Celebrating reflective teaching practices in college and university." The concept of "reflective practice" is usually associated with Donald Schön's published work (1983). It is widely used in the worlds of Education and Health education. It refers to the process through which educators scrutinize their own teaching approaches, methods, techniques, and practices. It is also the process of learning from experience. Engaging in a collective reflective practice as a community of teachers and life long learners, we will be improving the quality of our own teaching practices and closing the gap between theory and practice.

About Sault College

Sault College reaches students through post secondary, continuing education, apprenticeship training and third party contract training. Sault College offers a full range of programs: Certificates, Diplomas, Advanced Diplomas, Post Graduate Certificates, Degrees, and Apprenticeship programs. Key Performance Indicator (KPI) surveys demonstrate that almost 90% of Sault College students are employed within six months of graduation and student satisfaction is among the highest in the province. Sault College, located in Sault Ste. Marie, Ontario is one of 24 community colleges in Ontario. Visit our website at www.saultcollege.ca for more information.

Please contact:

Martha Irwin, Communications Officer

Sault College

705.759.2554 ext. 2830

www.saultcollege.ca